		STUDY MODULE D	ESCRIPTION FORM			
Name of the module/subject Information and coding theory				Code 1010802111010812261		
Field of <b>Elec</b>	study tronics and Tele path/specialty	communications	Profile of study (general academic, practical) general academic Subject offered in: English	Year /Semester 1 / 1 Course (compulsory, elective) obligatory		
Cycle of	f study:		Form of study (full-time,part-time)			
Second-cycle studies			full-time			
No. of hours				No. of credits		
Lectur	re: 2 Classes	s: 2 Laboratory: -	Project/seminars:	- 5		
Status o	of the course in the study	program (Basic, major, other)	(university-wide, from another f	ield)		
major			university-wide			
Educati	on areas and fields of sci	ence and art		ECTS distribution (number and %)		
techr	nical sciences			5 100%		
	Technical scie	ences		5 100%		
Resp	onsible for subi	ect / lecturer:	Responsible for subject	ct / lecturer:		
rvesponsible for Subject / lecturer. prof. dr hab. inż. Krzysztof Wesołowski email: wesolows@et.put.poznan.pl tel. 0616653812 Wydział Elektroniki i Telekomunikacji ul Biotrowo 34 60-965 Poznań			prof. dr hab. inż. Krzysztof Wesołowski email: wesolows@et.put.poznan.pl tel. 0616653812 Wydział Elektroniki i Telekomunikacji ul. Piotrowo 3A 60-965 Poznań			
Prere	quisites in term	s of knowledge, skills an	d social competencies:			
1	Knowledge	K1_W15 (partially) - Knows the principle of operation of digital transmission systems K1_W17 - Has a detailed, systematic knowledge, together with necessary mathematical background, of the fundamentals of the telecommunication theory, which is necessary to understand, analyze and evaluate the operation of digital telecommunications systems.				
		K1_W01 Has a systematic knov probability	vledge of mathematical analysis, algebra and theory of			
2	Skills	K1_U01 - Is able to extract information from Polish or English language literature, databases and other sources. Is able to synthesize gathered information, draw conclusions, and justify opinions				
		K1_U07 (partially) - Is able to us probability concepts to solve ba	(1_U07 (partially) - Is able to use known mathematical analysis, algebra and theory of robability concepts to solve basic problems in electronics and telecommunication			
3	Social	K1_K01 - Is aware of the limitations of his/her current knowledge and skills; is committed further self-study		e and skills; is committed to		
	competencies	K1_K02 (partially) - Demonstrat problems. Is able to participate	es responsibility and profession in collaborative projects;	alism in solving technical		
Assu	mptions and obj	ectives of the course:				
Learnir informa protect	ng of theoretical found ation systems: source ing digital symbols blo	lations of functioning of informatio coding, channel coding, channel ocks against errors	n systems, determining limits of capacity; learning of basic deter	f particular functional blocks of ction rules and methods of		
Study outcomes and reference to the educational results for a field of study						
<ul> <li>Anowieage:</li> <li>1. Has a systematic knowledge, together with the necessary mathematical background, related to information and coding</li> </ul>						
theory 2. Has	<ul> <li>[K2_W05]</li> <li>in-depth knowledge o</li> </ul>	f construction and operation of co	ommunication systems - [K2_W	01]		
3. Has a systematic knowledge, with the necessary theoretical background, of optimization methods used in solving						
engineering problems in communication systems - [K2_W03]						
1. Is able to evaluate digital communication systems and compare it with theoretical limits - [K2 U15]						
2. Knows basic issues in channel coding - [K2_U15]						
3. Is aware of technical background of functioning of selected blocks in data transmission systems - [K2_U15]						
Social competencies:						

1. Is aware of necessity of professional approach to solving technical problems in telecommunications and of responsibility for the proposed technical solutions - [K2\_K02]

2. Is aware of his/her responsibility for design of information systems and is aware of existing limitations - [K2\_K06]

3. Is aware of the main challenges facing electronics and telecomunication in the 21st century. Is aware of the impact

electronics and ICT systems and networks will have on the development of the information society - [K2\_K07]

## Assessment methods of study outcomes

Egzamination from the course material, written completion of the excercises

### **Course description**

Model of information transmission, models of message sources, characterization of message sources, idea of entropy and its application in source characterization, source coding, limits of source coding, Huffman, Shannon-Faco and Lempel-Ziv coding, arithmetic coding, reliable information transfer through unreliable channels, channel models, notion of channel capacity, capacity calculations, idea of mutual information, meaning of channel coding in reaching the transmission rate close to the Shannon limit, Shannon theorem on reliable information transmission over unreliable channels, capacity of several kinds of channels.

Basics in channel coding: code classification, parity check equations, parity check matrix, generation matrix, syndrome, generation polynomials, basic methods of block code decoding, description methods of convolutional codes, trellis diagram, Viterbi algorithm, convolutional code decoding, information on turbo-codes and LDPC codes

#### Basic bibliography:

1. K. Wesolowski, Introduction to digital communication systems, Wiley, Chichester, 2009

## Additional bibliography:

1. J. G. Proakis, Digital Communications, 4th or 5th edition, McGraw-Hill, 2000, 2008

2. T. M. Cover, J. A. Thomas, Elements of Information Theory, Wiley, 1991

3. D. MacKay, Information Theory, Inference and Learning Algorithms, Cambridge University Press, 2003

# Result of average student's workload

Activity		Time (working hours)
1. Participation in lectures		30
2. Participation in problem excercises	30	
3. Literature studies of the given bibliography	20	
4. Self solving of problems related to information theory and channel c	20	
5. Preparation to completion of the excercises	15	
6. Preparation for passing the examination	15	
7. Consulting with teachers	5	
8. Participation in exam and excercise test	5	
Student's work	load	
Source of workload	hours	ECTS
Total workload	125	5
Contact hours	70	2
Practical activities	70	2